

Component	Recruitment and Training/Coaching	Program Delivery	Dissemination ¹
Activities	<ul style="list-style-type: none"> • Recruit and hire Project Coordinator • Recruit Peer Leaders (see listing from those youth attending health and drug education workshops) • Training sessions for Peer leaders • Contact Our's Site like Youth Service Workers, Counselors, Physicians, Psychiatrist and Managers, Advisory Committee • Recruit Peer Youth for Advisory Committee 	<ul style="list-style-type: none"> • Project activity planning and scheduling • Develop an outreach strategy • Develop, post and disseminate project promotion materials and schedule • Deliver peer-guided nutrition, drugs, and health education and stress management programming • Provide individual support and referrals • Weekly case-management meetings with Youth Service Workers, Counselors, and Managers • Documentation of program activities 	<ul style="list-style-type: none"> • Develop dissemination plan • Implement dissemination plan • Attend 2-3 conference/meetings annually • Request to reports from community organizations, government organizations and local
Outputs	<ul style="list-style-type: none"> • Training materials • Trained Project Coordinator – Year 1 • Peer Leader job description – Year 1 • 30 Contact Peer Leaders – Year 1 • Identified and trained Youth Service Workers, Counselors, physicians, psychiatrist, and managers, Advisory Committee – Year 1 • Youth representatives for Advisory committee – Year 1 	<ul style="list-style-type: none"> • Youth focused, youth produced project promotion materials • Year 1: 30-5 hours of drug education programming (3 afternoons each week for 1 hour) • Year 2: 30 hours of nutrition education programming, 30% cultural and sporting events (1 meeting per month for 3 months in Year 1) • Year 3: 70 hours of health and drug education assessment/workshops, delivered over 21 sessions and co-facilitated by Peer Leaders (2 hours per week) • Year 4: 60 hours of daily meeting/ stress relief for residents of Our's Site like • Year 5: 70 hours of weekly stress management sessions of youth with guest speakers, meditation and yoga (2 hours per week for 15 weeks in year 5) • Outreach conducted – promote youth receiving Our's Site like award of NAR's Project • 150 youth enrolled for NAR's Project each year • Link in, peer review and referral systems (internal and external) • Monthly schedule of project activities • Schedule for Peer leaders • Program Manual in year 1 • Year 1 outputs are based on 15 weeks of program activity. Years 2 and 3 outputs will be based on 30 weeks of program activity. 	<ul style="list-style-type: none"> • Dissemination plan • Disseminate findings across county through Our's National Initiatives and the Learning Community • Printed materials and tools on Our's and Learning Community website • Communications strategy • Publications and meeting materials

Target Group	Youth and Youth Leader Staff Peer Youth		Youth aged 16-24 who are homeless and using illicit drug, smoking or accessing services at Youth Lineville	Local and National Community Social Service Organizations Working with Youth At Risk
Immediate Outcomes¹	Youth and Peer Youth <ul style="list-style-type: none"> Increased knowledge related to factors associated with resilience² Increased knowledge of the impact of illicit drug use on youth 	You Peer Youth <ul style="list-style-type: none"> Increased knowledge related to drug use prevention and risk reduction strategies for youth Increased knowledge about how to support peers in making choices that reduce risk and prevent drug use 	<ul style="list-style-type: none"> Increased knowledge of illicit drug use and consequences Increased knowledge about the benefits of participating in recreation and leisure activities 	<ul style="list-style-type: none"> Increased knowledge about requirements for program interventions related to drug use prevention and risk reduction Increased knowledge about how to promote illicit drug use prevention for youth at risk
Intermediate Outcomes²	<ul style="list-style-type: none"> Increased capacity to make informed decisions that reduce the risk of illicit drug use among youth aged 16 – 24 who are homeless and smoking or accessing services at Youth Lineville Increased resilience of youth³ 			<ul style="list-style-type: none"> Increased capacity to make decisions that reduce the risk of illicit drug use among youth at risk
Long Term Outcomes⁴	<ul style="list-style-type: none"> Reduced demand for illicit drug use among youth aged 16-24 who are homeless and smoking or accessing services at Youth Lineville Increased access of local and national youth serving agencies to a drug education program model designed for youth, homeless and street involved youth that use drugs by 2013 			

Logic Model notes:

¹ Dissemination activities will occur at the completion of the project as such, related outcomes will not be monitored as part of this evaluation plan.

² Immediate outcomes are the consequences that are anticipated upon completion of the activities outlined in the “activities” row, within the timeframe of YM20.

³ For example, cooperation and communication, sense of belonging, sense of community, respect, positive peer bonding, problem solving, self-efficacy, self awareness, self-worth, coping skills, leadership, and goals and aspirations.

⁴ Intermediate outcomes are the consequences that are anticipated from the activities for program participants at approximately 2 months post completion and for Peer Leaders at approximately the 30 month timeline.

⁵ Long-term outcomes are consequences that can be anticipated overall, over time, beyond the timeframe of YM20.